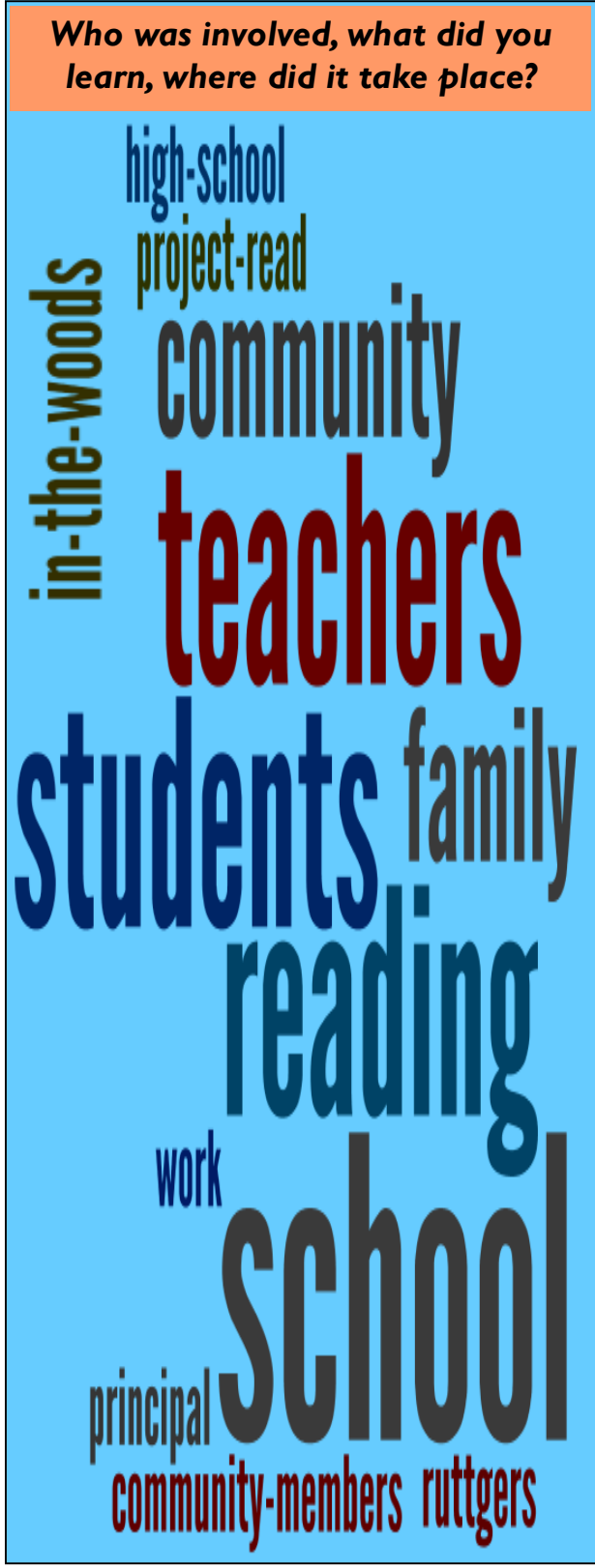
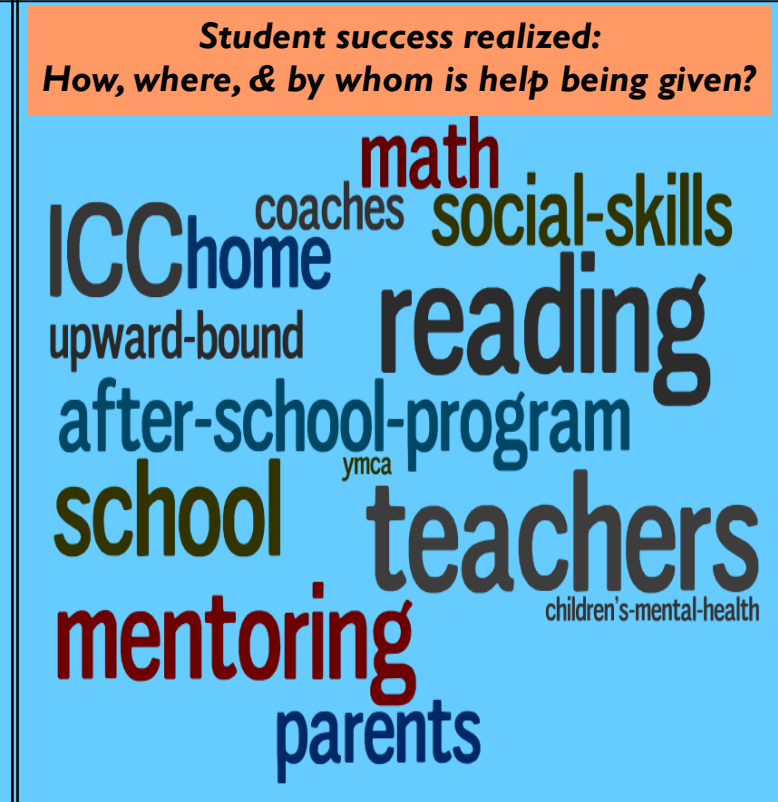
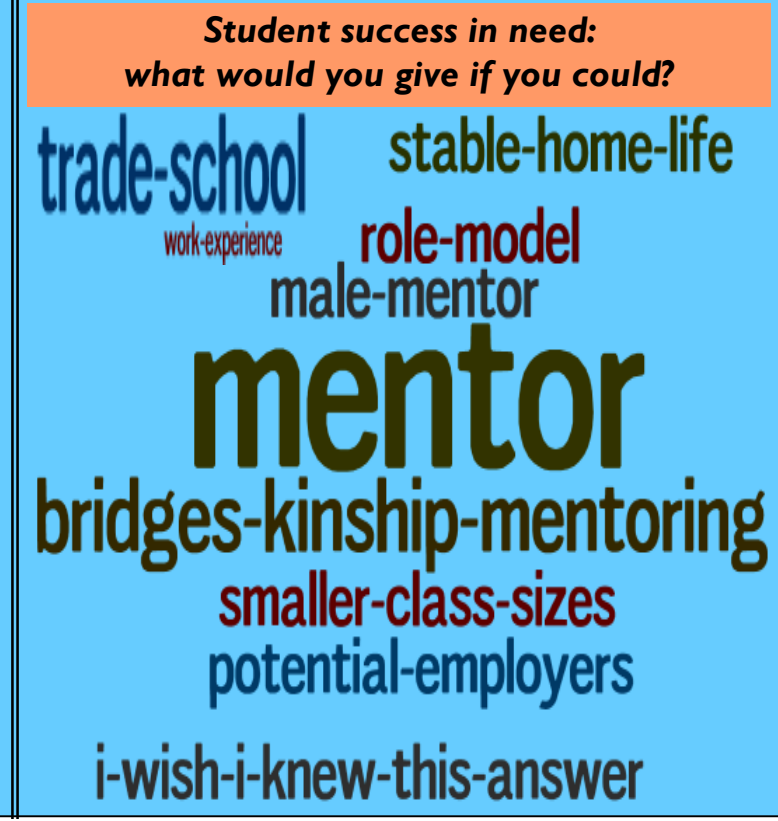
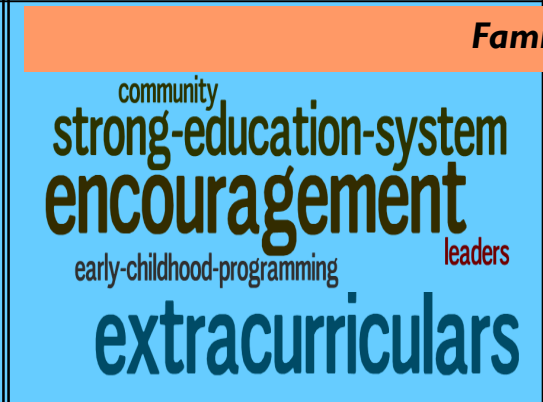

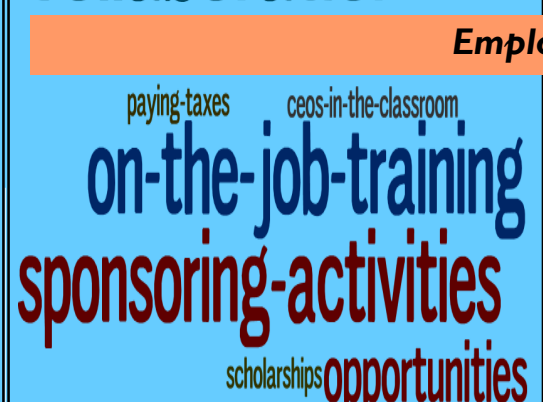

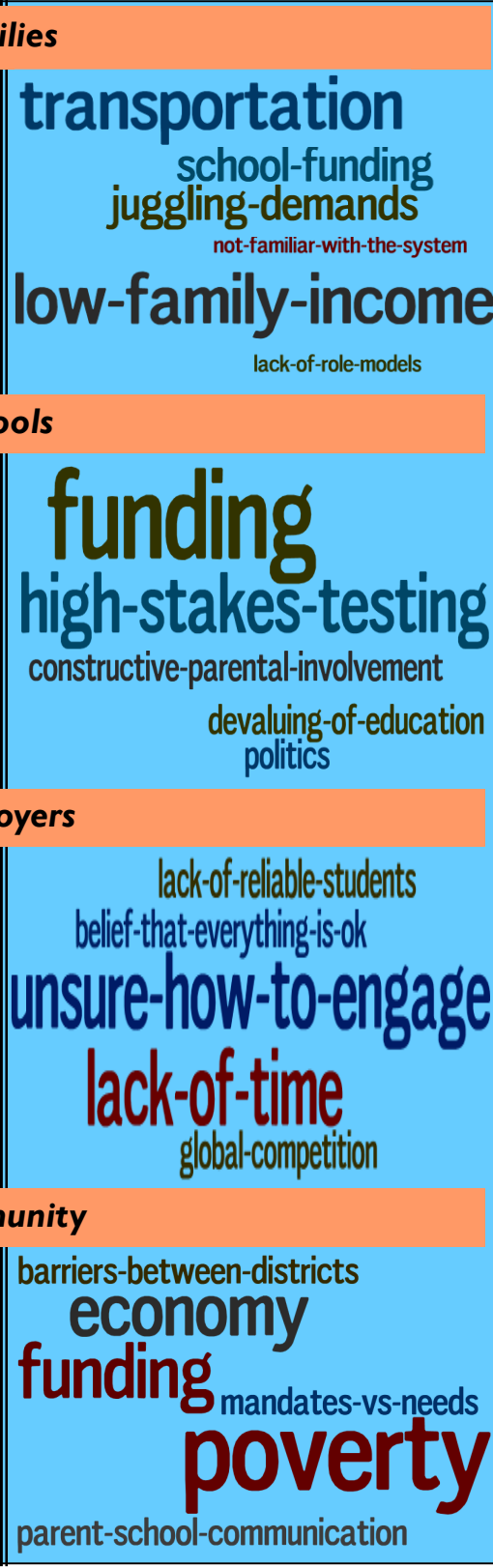



The Current Reality: Student Success in the Itasca Area

OUR POSITIVE LEARNING EXPERIENCES IN THE ITASCA AREA (1950s-2000s)	OBSERVATIONS OF STUDENT SUCCESS: REALIZED AND IN NEED (TODAY)	ASSETS: WHAT WE ARE PROUD OF	CHALLENGES: WHAT HINDERS US	WHAT GIVES US HOPE
<p><i>Who was involved, what did you learn, where did it take place?</i></p> 	<p><i>Student success realized: How, where, & by whom is help being given?</i></p>  <p><i>Student success in need: what would you give if you could?</i></p> 	<p><i>Families</i></p>  <p><i>Schools</i></p>  <p><i>Employers</i></p>  <p><i>Community</i></p> 		

Reflection 1: Recall a specific positive learning experience you have had in the Itasca area.

Who was involved? **What** did you learn? **Where** did the learning happen?

These “word clouds” summarize 25 of the most repeated responses to each question. The more a word was repeated, the larger it is.

“Student Success” Community Conversation, February 23, 2010.

Who was involved?

A word cloud on a light green background. The most prominent words are 'students' in large red font, 'teacher' in large blue font, and 'community-members' in large red font. Other visible words include 'english-teacher', 'project-read', 'staff-advisor', 'title-I-teacher', 'community', 'colleague', 'icc-engineering-department', 'children post-secondary-educators', 'administration', 'family', 'cohort', 'faculty', 'principal', 'teachers', 'staff', 'communities', and 'school-staff'.

What did you learn?

A word cloud on a light green background. The most prominent words are 'reading' in large blue font, 'teamwork' in large blue font, and 'communication-skills-lead-to-job-opportunities' in large blue font. Other visible words include 'life-is-what-you-make-it', 'ICC-is-a-resource-to-high-schools', 'importance-of-alternative-education', 'college-is-exciting', 'tanning-a-weasel-hide', 'how-to-reach-people-who-discriminate-against-GLBT-citizens', 'working-with-diverse-groups', 'floodwood-teachers-are-dedicated-to-student-success', 'wildfire-management', 'basic-sewing', 'community-is-active-and-generous', 'wild-rice-processing', 'arch-welding', 'working-together-toward-a-common-goal', 'working-with-students-on-social-skills-ASAP-is-important', 'how-to-drive', 'residents-will-help-others-in-need', and 'working-with-students-on-social-skills-ASAP-is-important'.

Where did the learning happen?

A word cloud on a light green background. The most prominent words are 'grand-rapids' in large red font, 'ICC school' in large red font, 'high-school' in large blue font, and 'work' in large red font. Other visible words include 'northland-high-school', 'blandin-leadership-program', 'st.-josephs', 'northern-lights-community-school', 'college', 'bigfork', 'baseball-field', 'blackduck', 'in-the-woods', 'ruttgers', 'home', 'timberlake-lodge', 'greenway-high-school', 'grand-rapids-high-school', 'leadership-experience', 'remer', 'jacobson', and 'washington-dc'.

Reflection 2: Think of a situation you know about in which a student in the Itasca area is being helped to succeed.

How are they being helped? **What** person/group/activity is making the positive impact on their life? **Where** does it take place?

These “word clouds” summarize 25 of the most repeated responses to each question. The more a word was repeated, the larger it is.

"Student Success" Community Conversation, February 23, 2010.

What's making the impact?



How are they
being helped?

social-skills
reading
tutoring
mentoring
one-on-one-attention
math
start-program
teamwork
breaking-through-boundaries
special-needs-related-to-autism
given-responsibilities-opportunity-to-lead
animated-math-teacher
cardiac-rehab
summer-program
financial-support-from-county
learn-automotive-by-helping-at-small-business
feedback
elder-circle
work-responsibilities
mediation-skills
receiving
study-support
how-to-live-with-addictions

Where does it take place?

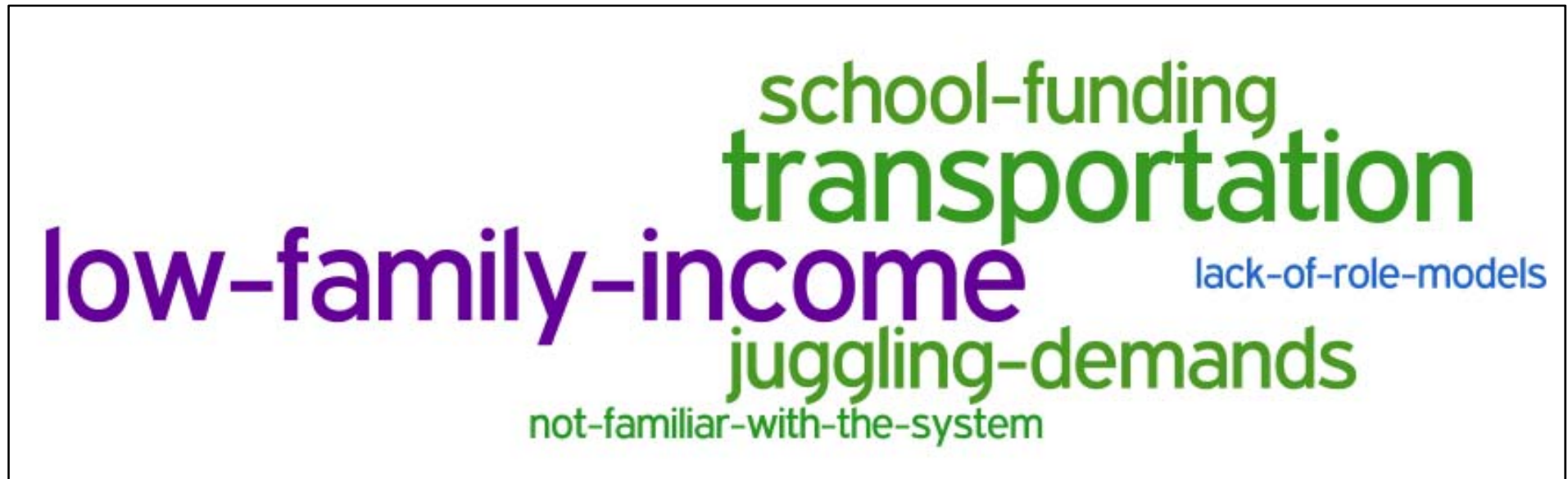


Reflections 4 & 5: What are Families proud of? What hinders them?

Families are proud of...

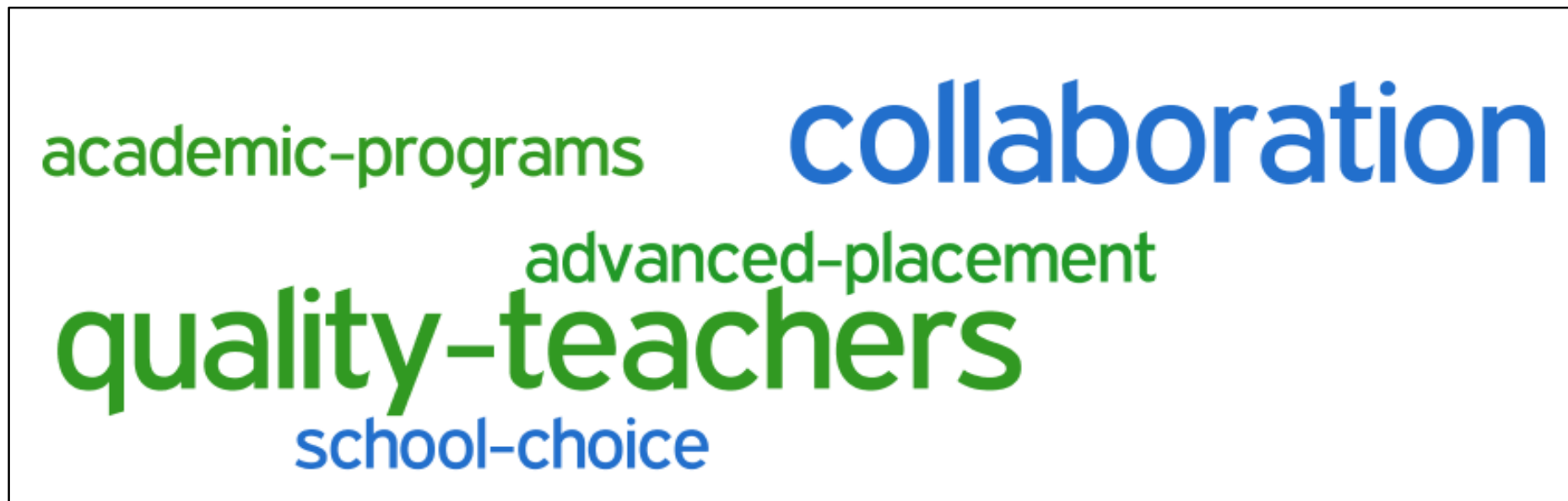


Families are hindered by...



Reflections 4 & 5: What are Schools proud of? What hinders them?

Schools are proud of...



Schools are hindered by...



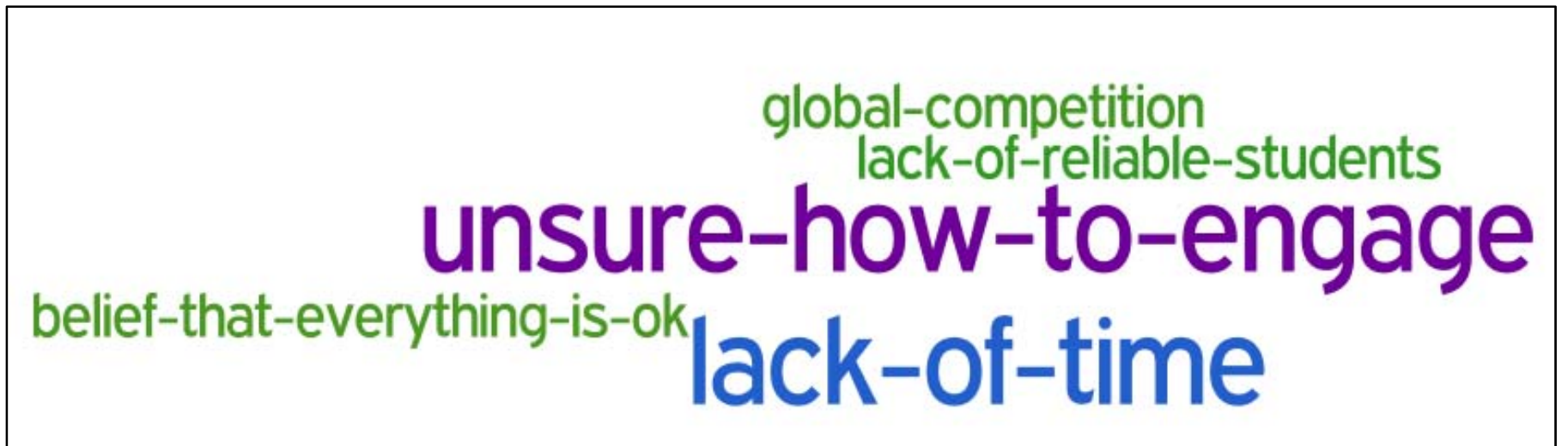
"Student Success" Community Conversation, February 23, 2010.

Reflections 4 & 5: What are Employers proud of? What hinders them?

Employers are proud of...



Employers are hindered by...



Reflections 4 & 5: What are Communities proud of? What hinders them?

Communities are proud of...



Communities are hindered by...



Closing Reflection: "What gives you hope?"

