Student Success in the Itasca Area: Draft Strategic Outline

**Forward-Looking Educational Transformation**
- Promote and reward lifelong learning in students.
- Instill and model a positive work ethic.

**Leading-Edge Family Engagement**
- Tapping into parents' desires to see students succeed
- Help families to help each other (Circles of Support on steroids)
- Giving parents skills to have successful students
- Increase in early childhood programs
- Leaning more about early life brain development
- More access (transportation, career options, technology)
- Boys and Girls Club
- Hear from the achievement gap population
- New ideas to work with existing resources
- Expand Invest Early
- Diversity, second languages, honoring cultures

**Unprecedented Community Support**
- Hear from the achievement gap population
- New ideas to work with existing resources
- Strong support structures
- Capitalize on strong support structures already in place
- Capitalize on inherent belief in education
- Mentoring programs (more & better)
- Encourage employees to mentor kids
- Win-win scholarships & internships (clearing house)
- Jobs through new industry
- Create internships

**Bold Employer Investments**
- Employees in the classroom
- Jobs through new industry
- Create internships

**Nurture Success in All Students**
- Strong support structures
- Capitalize on inherent belief in education
- Instill and model a positive work ethic

**Cross-strategy Opportunities**
- Opportunity between Ed School and K-12
- Opportunity for families to help each other

**Opportunities**
- Budget shortfalls
- Educational & business partnerships
- Change school calendar (European model)
- Environmental education: use the richness we have in our region
- Employees in the classroom
- Create internships

**Strategic Direction**
- County-wide Broadband
- Parent/student/teacher awareness/involvement to improve schools in ALL ways
- IASC (visionary superintendents)
- Change school calendar (European model)
- Educational transformation: K-14
- More access (transportation, career options, technology)
- New ideas to work with existing resources
- Boys and Girls Club
- Diversity, second languages, honoring cultures
- IASC (visionary superintendents)
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**Key**
- Students in decision making
- Parent/student/teacher awareness/involvement